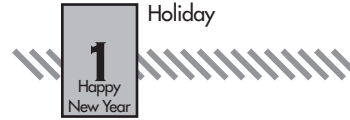


JANUARY



3 4

5

Compile a list of words that you are not familiar with in your newspaper reading. Make a crossword puzzle using these words with your definitions.

6

Make a "Good News" bulletin board each week as the starting point for classroom discussion and sharing of good news of the students.

7

Locate the statistics from games in the Sports section. Graph the total number of yards rushed, homeruns hit, passes thrown, etc. in a single game.

8

Look at the weather map daily and compare the prediction to the actual weather. Prepare a graph comparing the predictions to the actual weather.

9

Collect articles of accidents that have happened in the home. Tell how the accidents could have been prevented.

1 1
0 1

1 2

Select six headlines from the newspaper. Cut apart the words. Using your words, create new sentences. Identify the noun, verb and adjective in each.

1 3

To improve map skills and understand current events, use the newspaper to follow the route of government officials as they travel around the country and world.

1 4

From the classified ads, cut out five different monthly rent payments. Arrange the payments in order from the smallest amount to the largest amount.

1 5

Have students examine stories related to the potential extinction of different species around the world. Have them present their findings as a news, feature story or an editorial (use graphs too).

1 6

Find a recipe in the food section of the newspaper. Examine the recipe's ingredients to see if it includes enough of the nutrients necessary for a balanced diet. What should be added?

1 1
7 8

1 9

Martin Luther King, Jr. Day
Find articles about Martin Luther King Jr. What were his accomplishments? What did he stand for? What is his legacy? Write a summary of what you have learned.

2 0

Find articles about countries at war. Use newspaper archives and reference books to look for the same topic 3-5 years ago - what has changed, been resolved or worsened.

2 1

Measure the space of all the ads in the main news section. Determine what percentage of space is used for news and for advertising.

2 2

Find stories about sources of energy (petroleum, water, geothermal, radioactive, wood, wind, etc.) and report with chart distinguishing between renewable and nonrenewable energy sources.

2 3

Find a comic strip that shows two coworkers or an employee and manager having a conflict. Rewrite the comic strip depicting a better way to handle the dispute.

2 2
4 5

2 6

Find an article about someone who has broken a law. How would you feel if you were the lawbreaker, the victim, the lawyer or the judge? Rewrite the article from one of their points of view.

2 7

Over a month or more, clip articles that deal with problems and/or issues facing your local government. Discuss the reason for these problems, and how the government hopes to solve them.

2 8

Skim the paper to find examples of the following: age, time, date, amount, distance, money, or percentage (or other math concepts, whole numbers, fractions, decimals, formulas, etc.).

2 9

Have students locate, read and summarize newspaper articles on production, use and conservation of energy.

3 0

Select a job in the classified section of the newspaper. Write a letter to the Human Resources director of your chosen job stating what qualities make you perfect for that job.

3 1