

SAT/SUN**MONDAY**
Language Arts**TUESDAY**
Social Studies**WEDNESDAY**
Math**THURSDAY**
Science**FRIDAY**
Critical Thinking**1****2**

Find business slogans in ads. What is the reason for these slogans? Are they believable to you? To whom do they appeal? What propaganda device is used? Write new slogans.

3

Have a discussion of employment trends and demands in your community, based on the help wanted section of the classified ads and any related articles.

4

Find 5 stocks on the stock market page and write down the high, low, close and net change. What stocks were worth the most and the least? What stock gained and lost the most?

5

Examine newspaper ads/articles to identify at least 10 products that were not produced 20 years ago. Discuss what scientific developments or discoveries made the new products possible.

6

Choose an editorial and underline each fact and circle each opinion. Discuss the logic of the ideas and the organization and development of the arguments.

7 8**9**

Rank each news item on the front page in order of importance. Why did the news stories get the news placement that they did?

10

In newspaper articles, identify cultural differences between foreign countries and ours. Make a categorized list of cultural differences by country.

11

Have student read a story and discuss the importance of numbers to the story. Have them rewrite the story without numbers. Can they still tell the same story?

12

List major science-related problems facing today's society. Assuming it is 100 years from now; write about how the problems were solved.

13

Look at a feature article closely to see what words and sentences help to make you have certain feelings about the article. Make a list of these words and sentences.

14 15**16**

Research the area of drugs, tobacco or alcohol, and write an article that informs the local readers of the dangers of one of the substances.

17

Discuss what is meant by the "norms" of society. Have students find articles with examples of behavior that deviates from the norm and discuss them.

18

Using the weather map, compute the difference between the high and low temperature for some of the cities listed. Which city had the greatest difference? Find the city on a world map.

19

Find a local or national issue related to science that citizens hold a variety of opinions on. Research the issue in teams and prepare a presentation that outlines a course of action.

20

You are in charge of preparing a time capsule that will be opened in 200 years. Cut items from the newspaper that you think would tell the most about our lives today.

21 22**23**

Create a vocabulary family tree by searching through the newspaper for words that include prefixes, root or family words, and suffixes. Cut each apart and paste on a page.

24

Place news items or pictures about each state on a large outline map of the United States. See how many states you can find in the news in two weeks.

25

Have students circle all the numbers they find on the front page. What kinds of numbers were found (dates, time age, odd/even, etc.)? How do they relate to number concepts being learned in class?

26

Find articles on population growth and/or decline. What effects do advances in medical technology or population control policies have on population growth and/or decline.

27

Find a story about crime. What are the consequences for the criminal's family, friends, neighbors? How does this crime impact society, the community, individuals?

28 29**30**

Find an interesting article that involves several people who give quotes about a particular issue. Turn it into a reader's theater play with students reading each part.

31

Chart community crimes for one-week using reports and articles in the newspaper. Chart the type of crime, age of the criminal, location, etc.

MARCH