

SAT/SUN**MONDAY**
Language Arts**TUESDAY**
Social Studies**WEDNESDAY**
Math**THURSDAY**
Science**FRIDAY**
Newspaper Info**5 6****7**

Labor Day

1 1
2 3**1 4**

Select a story from the paper and find the nouns. They can underline people, places and things in different colors. (Then try verbs, etc.)

1 2
9 0**2 1**

Rewrite five headlines using synonyms for nouns or verbs. Then "pair up" headlines into sets of antonyms, synonyms and homonyms.

2 2
6 7**2 8**

Read a story from the newspaper and ask students (individually or in teams) to answer questions based on the 5W's and H (who, what, when, where, why and how) of the story.

1

How many stories are about your state, nation or world? Discuss where most of the news is coming from and why. Locate the places on a map. Define the character of the places and people.

8

Find stories of situations where human rights are an issue or have been abused. How is our president, congress or other groups dealing with these human rights issues and abuses?

1 5

Find articles that identify individual rights conflicting with the common good. What constitutional amendment or article guarantees individual rights? What common good may be violated?

2 2

Geography scavenger hunt: find a foreign country/city, a U.S. city/town, a body of water, a place in a direction (north, south, east or west) and other geographic concepts.

2 9

Find stories/pictures of 3 U.S. and foreign places. Locate each place on a map. What is the distance from the closest, farthest? What is the latitude and longitude? What is the place known for?

2

Compute the area of the advertisements on one page. What percentage of the page is used for advertisements?

9

Categorize television shows in the TV schedule as follows: religious, educational, humorous, sports or informative. Calculate the fractional part of the total TV schedule occupied by each type.

1 6

Identify articles that include numbers representing relationships of less than, equal to or greater than.

2 3

Look for estimates in the newspaper. Often headlines and stories will estimate numbers. How many estimates can you find in today's paper?

3 0

Determine the commission you would make if you sold a car listed in the classified section and made 13% commission.

3

Find stories on Ocean foods, ocean pollution, offshore drilling or fuel refineries. Using data from the article, write an editorial on the importance of the ocean environment to the future of mankind.

1 0

Find articles with renewable, nonrenewable and or inexhaustible energy sources. Write a brief essay describing events that can lead to an energy crisis and give possible solutions.

1 7

Look at articles about home or business fires. Did preventable conditions, such as improper storage or handling, lead to these fires. What preventive measures could / should have been taken?

2 4

Have students find ads or photos that incorporate aspects of simple machines: levers, pulleys, inclined planes, wedges and screw. Also look for compound machines.

4

According to the index, what pages are the following found on: classified ads, sports, editorials, local news, weather, and the crossword puzzle?

1 1

Rate a newspaper article using categories: Is the article organized? Is it fair? Does it have supporting details? A satisfactory closing paragraph? Have students rate on a scale of 1-5 and compare.

1 8

Find five stories from different cities. Then find five stories from different states and five from different countries. Locate each of these cities, states and countries on a map.

2 5

Scan the newspaper and name some of the beats covered by reporters. If you were a reporter, what beat would you like to cover and why?

SEPTEMBER